



The Pennies for Patients Change Wars!

That is right; ILP is participating in the Pennies for Patients money drive to benefit the Leukemia and Lymphoma Society. Last year was our third year to raise money and we had quite a bit of fun doing it. Last year we raised \$241.50! The money we raise, along with donations from schools and community groups across the nation will help to support patient service programs and vital research to find a cure for leukemia, lymphoma, Hodgkin’s disease and melanoma. We will strive for an even higher total this year. Please drop by the ILP office to see all the fun ways that students and parents can donate to this worthwhile cause.

Our fundraiser is off to a great start with students enjoying the fun of our newest fundraising opportunity — the **Change Wars**.

This is a competition between teachers to earn the most money for the cause. Each teacher will have a jar in the ILP Office and for every penny in the jar they will get a point. But for every bill, or silver change added to the jar they will get negative points added to their total. If we reach our goal of \$350, we will have a program pizza party! So students and parents should bring your pennies for your teacher’s jar and your silver and dollars for the other jars.

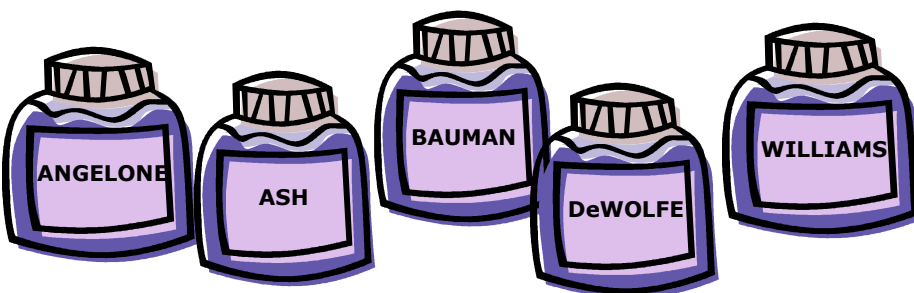
In addition to the change wars, you will see the **Positive Posting** flowers and pennies in the ILP office that show supporters of Pennies for Patients. Students will also have the opportunity to buy and send out Great Grams to show their appreciation of those that impact their lives in a positive way.

Remember to continue collecting your pennies, nickels, dimes, and quarters to place in the jars through February 15th. For those who are not able to make it into the office, we also have an on-line donation page this year at <http://www.active.com/donate/sysac/sySNatoma>.

The money raised by the grams and change war will go toward our grand total for the penny drive. Thank you to all the students, parents and staff that plan on participating. Only \$5.00 per student will help us to reach our goal! Let’s work together to make a difference in the lives of others!

Visit our online donation page today:

<http://www.active.com/donate/sysac/sySNatoma>.



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Important Dates

- **FEBRUARY 11**
Lincoln’s Birthday (Observed)
NO SCHOOL
- **FEBRUARY 15**
Pennies for Patients Ends
- **FEBRUARY 15**
PFAA Valentine’s Dance
7:30 - 10 pm
- **FEBRUARY 18**
Washington’s Birthday (Observed)
NO SCHOOL
- **FEBRUARY 21**
FAFSA Workshop
6:30—8:00 pm
NCS Multipurpose Room
- **FEBRUARY 25TH - 27TH**
WASC Accreditation Visits
- **MARCH 1**
Electronic-waste Collection Fundraiser
NCS parking lot
9 am — 1pm
- **MARCH 16 – 22**
Washington D.C. Field Trip
- **MARCH 24 — APRIL 4**
Spring Break

WHAT’S HAPPENING?

Remember to check the SchoolsNow calendar and the Student Bulletin in Powerschool regularly for updated events & schedules!

Workshop News

Getting the Most Out of Your Workshops

Taking clear notes is always a great idea. It becomes increasingly important in a school like ours where you have a limited time in workshops and office hours. Good notes include the most important facts that will help you to understand the big picture. Many students try to write every word the teacher says or only write what the teacher writes on the white board; these are both bad ideas. The key to good notes is identifying the most important thing to write down.

You will find that most classes have a theme or main topic, covering a unit or section in your text. It is always a great idea to read through that material before the lecture. When you go into class knowing the major theme you will more easily be able to pick out the important concepts and be able ask questions about things that confused you when you reviewed it the first time. You can contact the teacher to find out what will be covered in her next workshop to prepare for it. Don't ever hesitate to ask a teacher to clarify or draw a diagram if applicable.

Notes are meant to be read again. Don't forget the reason you are taking notes to begin with. Before you have a test you should review the notes you took on that material. You should look at the examples given and try to reproduce them on your own. If you want more help go to your teacher's office hour and take notes there too. It takes time to find your learning style, but you will only learn by trying.

- Mrs. Ash

English Workshops

As part of a national competition, Poetry Out Loud, English students at all grade levels worked hard to memorize and recite their poems in English Workshops in December and January. I am proud to announce the winners of the classroom competitions. For English 9, the winners were **Elena McDonald** and **Ashlee Linton**; for English 10, the winners were **Kira Cushman** and **Jillian Wilson**. Chosen earlier, in December, the winners for English 11 were **Kyle Russell**, **Aaron Steiner**, and **Colin Danforth**, while the winners of the English 12 competition were **Kristi Zerga** and **Eliza Baskin**. The winning performances spoke well of the effort the students put into learning and presenting their poems.

In the last week before the school competition, winners of the classroom competitions had the special opportunity to work with Sacramento area poet, JoAnn Anglin. Ms. Anglin offered the competing students valuable insights into the art of poetry recitation.

Students who worked with Ms. Anglin competed in the school competition held on Tuesday, January 29th in the Black Box Theater. The winner of the school competition will go on to compete in the county competition and could well move on to the state and eventually the national contests, which award cash and tuition prizes. In the past two years, anyone who has attended the school Poetry Jam has gone away delighted and impressed with the highly skilled performances.

-Ms. DeWolfe

Changes to American Sign Language

Welcome to the second semester of the 2007/2008 school year! Time flies when we're having fun here in ILP!

In my desire to help our ASL students be as successful as possible in learning this beautiful language, there have been some changes to the curriculum for second semester. Here they are:

- Each student has been assigned a partner with whom they are required to practice an hour a week, every week, starting week 3, log it, and show this log to their teacher at their weekly meetings. At the last workshop of Semester 1, students exchanged information with their partners such as phone numbers and e-mail addresses. Students have been encouraged to set a scheduled time each week where they know they'll have to meet with their partners. I stressed to students the importance of being reliable to their partners and attending their scheduled meeting times each week.
- Students will have a weekly quiz with their teachers at their meetings. This quiz will either be in written form, or a visual quiz where the teacher will ask the student to sign for her 5 or so words which will be from the unit the students are currently studying. The teachers will choose these 5 words. The results of this quiz will indicate to the teachers how much practicing students did for that week, and this will affect their percent complete for the week as well as their weekly homework score for that week.
- At the workshops, students will be doing more presentations in front of the class such as conducting a dialogue for 2 people and signing a song or poem.
- If a student misses a workshop that had a Unit test, they must attend my office hour the Friday of that same week at 10:00 am to make up that test. They will have just one opportunity to make this up. Their test will then be worth up to 80% of points, which is the same late work policy as the weekly homework. Please make sure you don't miss any workshops.

At this point in the year, I will be moving students along in their abilities to teach themselves signs, and to continue growing in their vocabulary capacity. This is a language that requires frequent practicing and conversations with others. The more this is done, the better of a signer the student becomes.

I have 2 office hours each week, Mondays at 1:00, and Fridays at 10:00. I'd be happy to help the ASL students with their practicing of the vocabulary!



Workshop News

History

February is FULL of history! Not only is it Black History Month, but there are a few birthdays and other events to mention as well. Check out what has happened throughout history during this historical month!

February 1, **1790**: Supreme Court convenes for the first time.

February 2, **1943**: Battle of Stalingrad ends with final surrender of the German army.

February 3, **1870**: The [15th Amendment](#) was passed, granting blacks the right to vote.

February 4, **1945**: FDR, Churchill & Stalin meet at Yalta
February 5, **1904**: American occupation of Cuba ends.

February 6, **1788**: Massachusetts becomes the sixth of the United States.

February 8, **1725**: Catherine the Great becomes the Empress of Russia.

February 9, **1950**: Senator Joseph McCarthy says the US State Department is infested with Communists.

February 10, **1954**: Eisenhower warns against US intervention in Vietnam, saying it has potential to turn into a quagmire.

February 11, **1990**: After being in prison for 27 years, Nelson Mandela is freed.

February 12, **1809**: Abraham Lincoln was born in Hardin County, Kentucky.

February 13, **1924**: King Tut's tomb is opened.

February 14, **1963**: First successful kidney transplant.

February 15, **1804**: New Jersey becomes last northern state to abolish slavery.

February 16, **1959**: Fidel Castro becomes the President of Cuba, overthrowing Fulgenico Batista.

February 17, **1864**: First successful warship attack by a submarine during the American Civil War.

February 18, **1915**: During World War 1, Germany blockades Britain with submarines

February 19, **1878**: Thomas Edison patents the phonograph

February 20, **1694**: Voltaire, French writer and scientist is born.

February 21, **1804**: The first steam train to run on rails is demonstrated by Richard Trevithick

February 22, **1732** George Washington was born in Westmoreland County, Virginia.

February 23, **1868**: [W. E. B. DuBois](#), important civil rights leader and co-founder of the NAACP, was born.

February 24, **1938**: Nylon's first commercial use, in toothbrush bristles

February 25, **1993**: South Korea elects its first civilian President for 23 years

February 26, **1815**: Napoleon Bonaparte escapes from exile on the Island of Elba

February 27, **1902**: John Steinbeck, American writer is born

February 28, **1854**: The Republican Party is formally organized

February 29, **1904**: Theodore Roosevelt, appoints 7 man committee to study Panama Canal

Did you know that you can sign up to receive the HistoryChannel.com "This Day in History" right to your email box? It's really cool! Go to:

<http://www.history.com/this-day-in-history.do?action=VideoArticle&id=4711>

- Mrs. Angelone



*If you can imagine it, you can achieve it.
If you can dream it, you can become it.*

- William Arthur Ward



ILP Web Design: Ready, Set, Go!

On January 8, the students enrolled in the Web Design course during the fall semester presented their final projects through formal presentations given at the final workshop. Every Web site that was presented demonstrated a mastery of Web design skills as well as a lot of hard work and creativity. And besides giving their own presentations, I know that the students enjoyed seeing what their classmates were able to accomplish. To the students enrolled in Web Design last semester, it was a pleasure to work with each of you.

I am excited to be working with a new group of Web Design students during the spring semester. In the Web Design course, students are currently learning a number of important design skills, including text formatting, using color, using and formatting images, and creating links. Each week, students will have more and more creative tools at their disposal to create some great-looking Web pages.

I am also pleased to have students enrolled in Advanced Web Design this semester. Besides learning advanced skills in HTML, CSS and JavaScript, these students will acquire some real-life skills as they manage the ILP Web site. Did you know that most of the content on the ILP Web site was created and maintained by our Advanced Web Design students? I am looking forward to seeing how our current students use their skills to enhance our Web site to benefit all ILP students, families and staff members.

Whether you are a current or former Web Design student, your Web Design questions are always welcome at adelmonte@natomas.k12.ca.us. Have a great spring semester!

- Mr. Del Monte

Poetry Jam Update

I would like to thank all the staff, parents, and students that came out to the NCS Third Annual Poetry Jam to support the contestants. All of the contestants spent a great deal of time and effort preparing their poems as was evident by their stellar performances. The PACT students dazzled us with poems such as "The Tyger," "The Caterpillar," and "Hawk and Rock." We are very proud of the performance of the ILP participants. They were Elena Mc Donald, Ashlee Linton, Kira Cushman, Jillian Wilson, and Kristi Zerga. The overall winner for the high school competition was Jillian Wilson reciting " Dreamers" by Siegfried Sason and the runner up was Kira Cushman reciting "The Jabberwocky" by Lewis Carroll. Watching the performances was treat for all in the audience as we saw our students explore topics and difficult poems. Jo Ann Anglin, the poet from the California Arts Council, was impressed with the level of difficulty of the poems and the progress the students had made in their performances. Jillian will represent Natomas Charter School in the county-wide Poetry Out Loud competition put together by the Metropolitan Arts Council and The Sacramento County Office of Education. High school participants can progress all the way to state and national finals.



Ms Bariel

Senior Project Update

The seniors have completed the first leg of the year long project, their research paper and are about to embark on creating their products. Seniors should have been in contact with their mentors a few times already. They will have to complete 10 hours of work with the mentor by the end of April. The mentors will be integral in this leg of the project, the product. Seniors will, with the help and expertise of their mentors, create a tangible product to go along with the research they just completed. Some of the plans include choreographing a dance performance, teaching a lesson to students, creating a film and a documentary, creating a comic book, writing a magazine article, and creating a cd single. We have a very creative and motivated group this year. The seniors will be busy over the next few months as they meet with the mentors and develop their products. The products are due on the week of April 28-May 2nd. The next workshop will be on February 21st from 1-2 pm. The workshops this semester will focus on preparing them for life after high school in connection with the skills they will learn in the Senior Project class.



- Mrs. Bariel

What is your learning style?

Have you ever wondered why you do better in some classes than others? Sometimes it may be the subject matter, but your individual learning style might also affect your ability to absorb information.

Your learning style influences the way you receive information or solve problems. To give you a clearer picture of how you take in new information and to help you become a better student, you can take a quiz to find out what learning style fits you. The Education Planner website (www.educationplanner.com) has a free quiz you can take (simply go to the website and scroll down to the link on the left side of the page that says "What Learning Style Works Best For You". Click on the link and answer the questions. The quiz only takes about 10 minutes and then you can find out what strategies are helpful for your personal learning style.

Give this a try and see if it helps your studying!

- Mrs. Williams



HELP SCHOOLS AND SAVE THE ENVIRONMENT!

FREE Electronic-waste Collection Fundraiser provided by CEAR, INC

California Electronic Asset Recovery, Inc.
A state approved electronic waste collector and recycler.

**DROP OFF YOUR ITEMS ON:
SATURDAY, MARCH 1, 2008
9:00 am - 1 pm**

in the
**Natomas Charter School parking lot
4600 Blackrock Drive**



Proceeds to benefit:

NATOMAS CHARTER SCHOOL

We will accept electronic devices, including:

- ⇒ monitors and TV's (think of that if you upgrade over the holidays!)
- ⇒ desktop PC's, notebook PC's (hard drives will be completely shredded for your security)
- ⇒ Small equipment such as VCR's, stereos, keyboards, mice, PDAs, digital cameras, ZIP drives, telephones, cell phones and video game consoles
- ⇒ printers and copiers
- ⇒ laser and multi-function peripherals, scanners and fax machines
- ⇒ small kitchen appliances like blenders, mixers, and toasters

We cannot accept the following items:

- ⇒ household appliances (refrigerators, washers, dryers, etc)
- ⇒ furniture
- ⇒ hazardous household waste including car batteries, paint, pesticides, used oil, cleaning supplies and tires

****For optimal security, CEAR, INC shreds all accepted computer hard drives. Their facility is monitored 24/7 by surveillance cameras.**

www.cearinc.com

Spread the word to family and friends!
(flyers are available in the ILP Office)

If you have questions contact Lucy Coleman
lcoleman@natomas.k12.ca.us, Phone: (916) 928-5353, ext. 293

Natomas Charter School Going for Re-Accreditation This Year!

As you know by now, Natomas Charter School is currently working on a self study as a part of the Western Association of Schools and Colleges (WASC) accreditation process. We were accredited six years ago and now must reapply through the self study process. The staff has been working on assessing how we are meeting the goals of our charter and selected three tenants of our charter as a means to focus our study. To review, the focus areas are called Expected School-wide Learning Results (ESLRS):

ESLR 2: Students will have a repertoire of problem solving approaches, including exploring alternatives to solving the same problem.

ESLR 5: Students will have a core knowledge which includes cultural literacy, knowledge of humanities, scientific literacy and an appreciation and understanding of the values that constitute the basis of our society.

ESLR 8: Students will possess the ability to think logically and make informed judgments.

Thank you to all the parents and students that participated in the focus groups this fall. We have completed the report and are eagerly awaiting the visit from the WASC team February 24th through 27th.

As a part of the visitation, the team will want to meet with parents and students to discuss the school, program and WASC process. I would like to invite any parents and students to join these meetings. Please contact me (928-5343 ext. 112) if you would like to attend.

After the visitation in February, we will be notified of the results by the end of the school year. Thank you for assisting us in making Natomas Charter and ILP a school that continues to grow and change to better support our students in their education.

- Mrs. Bariel

ARE YOU PLANNING TO ATTEND COLLEGE IN FALL 2008? THE DEADLINE TO SUBMIT FINANCIAL AID APPLICATIONS IS MARCH 2, 2008. START YOUR PAPERWORK NOW!

FAFSA:

You must complete and submit a *Free Application for Federal Student Aid* (FAFSA) to apply for federal student aid and to apply for most state and college aid.

Go to www.fafsa.ed.gov for information on applying online with *FAFSA on the Web*.

CAL GRANT A,B or C AWARDS:

You must complete and submit the FAFSA in addition to the Cal Grant GPA Verification Form. The GPA form can be downloaded from the California Student Aid Commission website at www.csac.ca.gov. (Click on Cal Grant GPA forms under related links). Portions of this form must be completed and signed by Mrs. Bariel - PLEASE CHECK TO SEE WHEN SHE WILL BE AVAILABLE AND DO NOT WAIT UNTIL THE LAST DAY TO DO THIS!

FAFSA WORKSHOP

Thursday, February 21, 2008

6:30—8:00 pm

Natomas Charter School

Multi-purpose Room



(check the SchoolsNow calendar and Powerschool Student Bulletin for more details)



ILP Fall Semester 2007 Honor Roll

With so many students showing so much effort and achievement, the ILP staff has excited to present students with awards for the Honor Roll. Honor Roll students must have earned semester GPA of 3.0 or higher. These awards will be presented in the English workshops in February. The following are a list of honorees; please take the time to congratulate them on their achievement. Congratulations!

Megan Adcock	Rain Gass	Kyle Russell	The following students had a GPA of 4.0: Lilly Baskin Sacha Dano Aaron Steiner Carly York
Cynthia Amaya	Victor Goranov	David Stewart	
Alexis Armstead	Karla Hartford	Julissa Tramel	
Ariel Bender	Angelina Jang	Michael Underhill	
Alysun Braddock	Sarah Jessee	Patricia Vandecoevering	
Kelsey Bronson	Rae Klock	Jillian Wilson	
Megan Cook	Bethany Parker	Gabriel Zephier	
Collin Danforth	Felicia Phillips	Kristi Zerga	
Dillon Dawson	Megan Pryor		
Rachelle Draper	Adriana Rifredi		



☆ ILP ALL STARS ☆

ILP is celebrating student success with the All Star award this quarter. Recipients must have worked hard all quarter long and displayed that they are serious about their education and learning. All Stars must have achieved the following in quarter 2:

- Attended all workshops
- Have all C's or above on their report card
- Have zero strikes
- Have zero demerits

The students that will be honored by receiving a certificate that will be presented in their English workshop and will be invited to attend a pizza party are:

- | | |
|-------------------|-------------------------|
| Megan Adcock | Patricia Vandecoevering |
| Cynthia Amaya | Carly York |
| Lilly Baskin | Gabriel Zephier |
| Sacha Dano | Kristi Zerga |
| Tim Goranov | |
| Bethany Parker | |
| Armando Rodriguez | |

Congratulations! We commend you for all your hard work and dedication to your education. We hope you enjoyed the pizza party on February 7th!

I would like to challenge all ILP students to become an All Star, so that we can have a successful third quarter and another big pizza party in April!



PERFECT ATTENDANCE 2nd Quarter 2007

With so many students showing so much dedication and hard work, the ILP staff is excited to present students with A Passes for perfect attendance each quarter. Students must have earned full attendance (100% work completed) for their ILP coursework and attended all PFAA classes for the quarter. Students will be given the A Pass which can be used as a homework pass (for any teacher approved assignment) or can be used as 10 points extra credit in any class this quarter. For more details on the A Pass, please see your teacher or Mrs. Bariel. These awards will be presented in the English workshops in February. The following are a list of honorees; please take the time to congratulate them on their achievement.

- Megan Adcock
- Lilly Baskin
- Rain Gass
- Bethany Parker
- Megan Pryor
- Aaron Steiner
- Julissa Tramel

ILP Office Hours**Monday: 9am - 4pm****Tuesday - Friday: 8am - 4pm**

Natomas Charter School
Individualized Learning Program
4600 Blackrock Drive
Sacramento, CA 95835

Phone: (916) 928-5343

Fax: (916) 928-5339

Email: lbariel@natomas.k12.ca.us

Learning Center Hours**Monday - Friday
9am - 3pm**

(closed during lunch hour)

*Striving to serve students as
individuals . . .*

Teacher Office Hours

Day	Subject	Teacher	Time
Monday	English	DeWolfe	11-12
Monday	Science, Health, PE	Bauman	1-2
Tuesday	Math	Williams	2-3
Tuesday (bi-weekly)	Web Design	DelMonte	2-3
Tuesday	World History, US History Government/Economics	Angelone	10-11
Wednesday	English	DeWolfe	11-12
Thursday	English, History, Math Senior Project	Bariel	11-12
Thursday	Math, Technology	Ash	10-11
Friday	Science, Health, PE	Bauman	10-11

ILP Staff Contact Information

Teacher	Subject	Ext.	Email
ILP Office	Main Number	928-5343	
Mrs. Igel	ILP Office Manager/Registrar	111	cigel@natomas.k12.ca.us
Mrs. Bariel	Program Coordinator	112	lbariel@natomas.k12.ca.us
Ms. Bauman	Science, Health, ASL	269	cbauman@natomas.k12.ca.us
Mr. Del Monte	Web Design		adelmonte@natomas.k12.ca.us
Mrs. DeWolfe	English	271	edewolfe@natomas.k12.ca.us
Mrs. Middleton	Learning Center	273	edrake@natomas.k12.ca.us
Mrs. Angelone	History	270	kangelone@natomas.k12.ca.us
Mrs. Ash	Math & Technology	268	jash@natomas.k12.ca.us
Mrs. Williams	Math	267	awilliams@natomas.k12.ca.us