



# NATOMAS CHARTER SCHOOL Individualized Learning Program

4600 Blackrock Drive · Sacramento, CA 95835  
Phone: (916) 928 - 5343 Fax: (916) 928 - 5346

## APPLICATION FOR ENROLLMENT 2010 - 2011 School Year

Date of application: \_\_\_\_\_ Current Grade of Applicant: \_\_\_\_\_

Student's legal name: Last \_\_\_\_\_ First \_\_\_\_\_ M.I. \_\_\_\_\_

Date of birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_

Last school attended: Name \_\_\_\_\_ City \_\_\_\_\_ District \_\_\_\_\_

Primary Parent/Guardian: Last \_\_\_\_\_ First \_\_\_\_\_ M.I. \_\_\_\_\_

Relationship to student: (circle) Mother / Father / Step-Mother / Step-Father / Foster / Relative / Guardian

Permanent address: \_\_\_\_\_  
Number Street Apt. #

City State Zip Code

Phone numbers: (\_\_\_\_) \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_ (\_\_\_\_) \_\_\_\_\_  
Home Work Cell

Completed applications must be submitted *in person by a parent or guardian of the student* to the ILP office at the Natomas Charter School campus, Building C. In addition to all forms included in this application packet, there are several "ADDITIONAL ITEMS REQUIRED" which are listed on the last page of the application. You are responsible for obtaining these documents and submitting them with your application. **Incomplete applications will not be accepted. PLEASE NOTE: During the application process, your student should remain enrolled and attending at their current school – please do not disenroll them until we have notified you with an enrollment date.**

If you have questions regarding the application process, please call Cheryl Igel, ILP Office Manager at ext. 117 or Laura Bariel, ILP Program Coordinator at ext. 116.

### NATOMAS CHARTER SCHOOL ADMINISTRATION

Charlie Leo, *Executive Director*

### INDIVIDUALIZED LEARNING PROGRAM (ILP) STAFF

Laura Bariel, *Program Coordinator*

*Teachers:* Katie Angelone, Julia Ash, Elaine DeWolfe, Aaron Del Monte, Elaine Hoffman, Ann Williams

Oliver Brelsford, *Learning Center Supervisor*

Cheryl Igel, *Office Manager*

### For office use only:

Date Received: \_\_\_\_\_ Time: \_\_\_\_\_ Received by: \_\_\_\_\_

In-district  Out of district \_\_\_\_\_  PACT  PFAA  LE  Instructional Programs \_\_\_\_\_

Orientation date: \_\_\_\_\_  Confirmed Start Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**I. FOR STUDENTS ONLY:**

A. State the reasons you wish to enroll in Natomas Charter School's Individualized Learning Program:

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B. What specific aspects of the Individualized Learning Program interest you most? Why?

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C. As a student, what kinds of things will you do to be successful in this program?

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D. As a student, what are your strengths and weaknesses?

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**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**II. FOR PARENTS/GUARDIANS ONLY:**

A. How did you learn of Natomas Charter School's Individualized Learning Program? (circle all that apply)

Counselor      teacher      website      ad (which one? \_\_\_\_\_)  
poster (where? \_\_\_\_\_)      Friend (ILP student?) \_\_\_yes \_\_\_no      If yes, name \_\_\_\_\_

Other: \_\_\_\_\_

B. State the reasons you wish to enroll your child in Natomas Charter School's Individualized Learning Program:

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C. What specific aspects of the Individualized Learning Program interest you most for your child? Why?

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D. As a parent, describe what you will do to ensure that your child will be successful in this program:

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**PARENTAL SUPPORT AND COMMITMENT**

The success of this unique program depends upon parental support. Parent commitments may include assistance with transportation to weekly meetings and workshops, as well as ensuring that your child completes all of his/her assignments, required paperwork, and documentation on time. In addition, students are required to participate in the mandated state STAR testing program.

ILP parents are required to complete 30 parent hours per year.

I have read and understand the requirements for parental support and commitment and am willing to commit to the above if my child is enrolled in this program.

YES     NO    initials \_\_\_\_\_

# Natomas Charter School Individualized Learning Program (ILP)

## FREQUENTLY ASKED QUESTIONS (FAQs)

**How does this program work?** The primary delivery of curriculum in ILP is through independent study. Upon enrollment, the student and his/her parents sign a “Master Agreement” which acts as the student’s academic contract, outlining his/her course of study. Students typically contract to meet with a credentialed teacher for at least one hour on a weekly basis and attend all required workshops. At these weekly meetings, the teacher will go over the student’s work from the previous week and assign him/her the next set of assignments for the following week.

**Do I have to live in the district to attend?** Students who reside outside the Natomas Unified School District are allowed to attend ILP. However, by law Natomas Charter School must give preference for admissions and enrollment to in-district students.

**Do students receive a diploma in this program?** Yes, this program requires that students complete a minimum of 220 credits to receive a high school diploma (in addition to passing the state mandated CA High School Exit Exam).

**Can a student take on-site classes through ILP?** ILP students may also take a *limited* number of on-site classes through the site-based NCS Performing & Fine Arts Academy (PFAA) on a space-available basis. ILP students who attend on-site classes must adhere to the class schedules and attend class regularly.

**Can a student come to school everyday?** ILP students are allowed to come to the campus on a regular basis if he/she is attending class or needs access to resources. A Learning Center has been established for ILP students to use for studying, test-taking, or computer-assisted research. However, students are limited to three hours a day in the Learning Center and are not allowed to loiter on campus, nor can students come on campus all day because he/she has nowhere else to go.

**Is a student in ILP allowed to accelerate through his/her courses?** Because the primary mode of curriculum delivery is through independent study, students who are working at, or above, grade-level may be allowed to take courses out of sequence or take additional credits in order to graduate early. Acceleration through courses will require administrative approval.

**Can a student complete a course in less than 18 weeks (one semester)?** ILP courses run the semester system and all students must complete the entire semester and required coursework to receive credits for the course. Partial credit is not given for portions of the work completed.

**Is the program accredited?** Both ILP and PFAA are fully accredited by the Western Association of Schools and Colleges (WASC).

**Are students with special needs allowed to enroll?** Natomas Charter School’s admissions policies do not discriminate against any pupil on the basis of ethnicity, national origin, gender, or disability. Since the primary mode of curriculum delivery is through independent study, parents of students with special needs are encouraged to attend a pre-enrollment meeting to ensure we fully understand the needs of the individual student.

**Is priority given to students who are transferring from PACT/PFAA?** Yes, preference for enrollment to ILP is given to students in other NCS programs. Students transferring from a NCS program must meet with their program coordinator to discuss the transfer prior to applying to ILP.

**How do you meet the Foreign Language requirement?** ILP requires 20 credits in foreign language or in fine arts for graduation. If a student chooses foreign language, the requirement can be met through community college courses or by taking courses through the Performing and Fine Arts Academy.

**What is the difference between the ILP and PACT program?** ILP provides a prescribed course of study whereby students complete subject-specific courses towards earning a high school diploma. The PACT program does not offer a diploma or specific courses for graduation. Instead, the PACT curriculum is selected by the parents.

**What are your admission requirements?** ILP does not have specific admission requirements. However, since this is an independent study program, students must have the motivation and skills to work independently on their own to complete coursework. All students and their parents are required to attend a two-hour orientation prior to enrollment to ensure that they understand the requirements of the program. Students and parents must submit a complete application in order to be considered for enrollment.

**What are the graduation requirements?** ILP requires a total of 220 credits for graduation:

- 40 English
- 20 Math
- 30 Social Science
- 20 Science
- 20 Art or Foreign Language
- 2.5 Health
- 47.5 Electives
- 20 Physical Education
- 10 Technology
- 10 Senior Project

**What does the program cost?** ILP is a public school program and is tuition-free.



# Natomas Charter School

## Individualized Learning Program

Phone: (916) 928-5343  
Fax: (916) 928-5346  
ilp.natomascharter.org

Dear Parent or Guardian,

Before admission to Natomas Charter School, we must receive a copy of your child's Immunization Record. The law requires that every child attending a California school have immunizations based on the following minimum requirements:

Polio (TOPV)	4 Doses	At any age, but 3 doses meet requirements for age 7-17 if at least one was given on or after 2 <sup>nd</sup> birthday.
DPT (Diphtheria, Pertussis, Tetanus)	4 Doses	4 doses meet requirements for ages 7-17 yrs. if at least one was on or after 2 <sup>nd</sup> birthday. (Pertussis is not required for age 7 or older.)
MMR (Measles, Mumps, Rubella)	2 Doses	1 dose each or in combined form. MMR #1 must be given on or after 1 <sup>st</sup> birthday. MMR #2, a second dose of Measles, is required for entry into 7 <sup>th</sup> grade.
Hepatitis B	3 Doses	Required for entry into 7 <sup>th</sup> grade.

Your child may receive the required immunizations from your private physician or the local health department. Information regarding local health clinics may be obtained by calling a school nurse at 641-3110 or through the Natomas Charter School main office at 928-5353.

Thank you for your prompt attention to this important matter.

Sincerely,

Natomas Unified School District Nursing Staff

### Administration

Charlie Leo  
Co-Founder and  
Executive Director

Ting Sun, Ph.D.  
Co-Founder and Educational  
Programs Director

Ana Barillas-Mendez  
Finance and Budget Director

Patrick Broughton  
Student Affairs Director

Laura Bariel  
ILP Coordinator

Tammy Lee  
PFAA Coordinator

Lynda Malka  
PACT Coordinator

Lori Marshall  
Student Services Coordinator

Kit Rich  
Leading Edge Coordinator

### NCS Board of Directors

Edward Aguilar  
Joan Finch-Allen  
Denisa Marquez  
Bruce Roberts  
Georgia Schaaf  
Rick Stewart

### Natomas Unified School District Board of Trustees

B. Teri Burns  
Susan Heredia  
Lisa Kaplan  
Bruce Roberts  
Jules Tran



# Natomas Charter School's Individualized Learning Program (ILP) Recommendation Form

**This recommendation must be filled out by a previous or current teacher/instructor or school administrator that knows the student well.**

\_\_\_\_\_ is requesting a recommendation for Natomas Charter School's Individualized Learning Program.

How long have you known the applicant? \_\_\_\_\_

What is your relationship to the applicant? \_\_\_\_\_

Please indicate by placing a check mark in the appropriate column your confidential rating of the following qualities:

	Outstanding	Above Average	Average	Below Average
Independent learner	_____	_____	_____	_____
Takes responsibility for own learning	_____	_____	_____	_____
Motivation level	_____	_____	_____	_____
Academic skills	_____	_____	_____	_____
Academic effort	_____	_____	_____	_____
Standing with teachers	_____	_____	_____	_____

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Title \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone # \_\_\_\_\_

Signature \_\_\_\_\_

**This document may be returned to the applicant in a sealed envelope with your signature over the sealed flap. If necessary, you may fax this form directly to the ILP office at (916) 928-5346 or mail it to Natomas Charter School – ILP, 4600 Blackrock Drive, Sacramento, CA 95835, Attn: Cheryl Igel**





# NATOMAS CHARTER SCHOOL

## STUDENT DISCIPLINARY FORM

STUDENT NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_

Please circle the appropriate answer:

- |   |     |    |
|---|-----|----|
| 1. Has your student ever been suspended from school?  | Yes | No |
| 2. Has your student ever been expelled from school?   | Yes | No |
| 3. Is there any disciplinary action pending concerning your student from his/her previous school of enrollment? | Yes | No |

If you answered yes to any of the above questions, please provide details below. Include the school name, student's grade level at the time of the incident, approximate date of the incident, describe the incident for which the discipline was taken, and the type of discipline handed down by the school.

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I certify that the above information is true and complete:

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_/\_\_\_\_/\_\_\_\_  
Date

# Natomas Charter School Acceptable Use Policy

**PARENT/STUDENT COPY**  
**\*KEEP THIS PAGE FOR YOUR RECORDS**

**Sign and return the attached  
Access Release and Authorization Form to Mrs. Igel**

## **Network**

1. The use of Natomas Charter School's Network is to promote the exchange of information to further education and research and is consistent with the mission of Natomas Charter School.
2. The network is not for private or commercial business use, political, or religious purposes.
3. Any use of the network for illegal activity is prohibited.
4. Any use of the network for purposes other than those set by faculty members is prohibited, including online games, chat (instant messaging), or browsing the Internet for any purpose other than school related.
5. Use of the network to access obscene, pornographic, hateful, or otherwise inappropriate material is prohibited.
6. Sending material likely to be offensive or objectionable to recipients is prohibited.
7. Using programs that harass network users or infiltrated a computing system and/or damage the software components is prohibited. (Including, but not limited to any type of hacking software).
8. Please make the most efficient use of network resources to minimize interference with others.
9. Any use of the network that accesses outside resources must conform to the "Acceptable Use Policy."
10. Subscriptions to email, listservs, bulletin boards and online services must be pre-approved by the Teacher and/or Technology Coordinator.
11. NCS has the right to review any material stored on any system provided by the school and to edit or remove any material. I hereby waive any right that I may otherwise have in and to such material.
12. No personal computers or laptops may be brought to school and connected to the Network for any purpose, including Internet Use without permission from the Technology Coordinator.

## **Security**

1. You will respect the rights and property of others and will not improperly access, misappropriate or misuse the files, data, or information of others.
2. You may not share your account with anyone or leave the account open or unattended.
3. You will keep all accounts and passwords confidential and not accessible to others.
4. You are responsible for making back-up copies of the documents critical to you.

## Hardware

1. All pieces of technology must be returned to their original state before a student is excused to leave the classroom or complete the activity.
2. Students must notify their teacher or the technology coordinator immediately if damage is discovered or caused to any piece of technology, including computers, printers, cameras, scanners, etc.
3. Any defacing or damage caused to a piece of technology may result in restitution and the loss of technology use privileges.
4. Students must closely follow classroom procedures when using technology, and must remain on the assigned task.
5. Students may never use technology without the knowledge and approval of a faculty or staff member.

## Software

1. You are responsible to take precautions to prevent viruses on your own equipment and on Natomas Charter School's equipment.
2. The illegal installation of copyrighted software or files for use on school computers is prohibited.
3. Please contact the school's Technology Coordinator to install any software on school computers.

**Violation of any condition of use described herein, will be cause for disciplinary action, and removal of a student's privilege to use technology at Natomas Charter School.**

**Major violations of the Acceptable Use Policy, such as the willful tampering or destruction of other students' computer files or folders, or the use of school computers to access or distribute obscene or objectionable materials, will result in the immediate loss of all school computer privileges for the rest of the school year, and the student will be placed on technology probation for the following school year.**

**NOTE:** Interpretation, application, and modification of this Acceptable Use Policy is within the sole discretion of Natomas Charter School. Any questions or issues regarding this policy should be directed to Natomas Charter School's Technology Coordinator.

Sign and return the attached Access Release and Authorization Form to Mrs. Igel  
**KEEP THIS PAGE FOR YOUR RECORDS.**

## **Acceptable Use Policy Agreement Access Release and Authorization Form**

Interpretation, application, and modification of this Acceptable Use Policy is within the sole discretion of Natomas Charter School. Any questions or issues regarding this policy should be directed to Natomas Charter School's Technology Coordinator.

**Violation of any condition of use described herein, will be cause for disciplinary action, and removal of a student's privilege to use technology at Natomas Charter School.**

**Major violations of the Acceptable Use Policy, such as the willful tampering or destruction of other students' computer files or folders, or the use of school computers to access or distribute obscene or objectionable materials, will result in the immediate loss of all school computer privileges for the rest of the school year, and the student will be placed on technology probation for the following school year.**

As a condition of using NCS's network, I understand the use of the network and access to public networks, ie. the Internet, is a privilege, and agree to the following:

1. I will abide by such Policies and Regulations as adopted by Natomas Charter School.
2. NCS has the right to review any material stored on any system provided by the school and to edit or remove any material. I hereby waive any right which I may otherwise have in and to such material.
3. All information and services available on the Internet and school network are placed there for informational purposes. I use the school network at my own risk.
4. NCS does not warrant the function of the network or any of it accessible through the network to meet specific requirements I may have, or that the network will be error free or uninterrupted.
5. In consideration for using the Internet and having access to public network, I hereby release NCS and its officers, employees and agents from any claims and damage arising from my use, or inability to use the network.
6. I have read and agree to comply with the Acceptable Use Policy. I understand that any violation of the regulations is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked and appropriate disciplinary action will be taken.

\_\_\_\_\_  
USER NAME (PRINT)

\_\_\_\_\_  
USER SIGNATURE

\_\_\_\_\_  
DATE

As the parent or guardian of this student, I have read the Acceptable Use Policy and Access Release and Authorization Form. I understand that this access is designed for educational purposes. I also recognize it is impossible for NCS to restrict access to all controversial materials and I will not hold them responsible for materials acquired on the network. Further, I accept full responsibility for supervision if and when my child's use is not in a school setting. I hereby give permission to issue an account for my child and certify that the information on this form is correct.

\_\_\_\_\_  
PARENT OR GUARDIAN'S NAME (PRINT)

\_\_\_\_\_  
PARENT/GUARDIAN SIGNATURE

\_\_\_\_\_  
DATE



# NATOMAS CHARTER SCHOOL

## Individualized Learning Program

4600 Blackrock Drive, Sacramento, CA 95835

Phone: (916) 928-5343 Fax: (916) 928-5346

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Dear Parent/Guardian:

The purpose of this letter is to inform you of your right regarding release of student directory information including:

Pupil's name, address, phone number, email address, photographs, birth date, birthplace, major course of study, participation in school activities, dates of attendance, degrees and awards received and previous school attended.

Federal Law (No Child Left Behind, section 9528) requires schools to disclose, upon request, names and addresses of high school students to military recruiters and to institutions of higher learning.

As parents/guardians, you have the right to request that student directory information not be released.

If you want directory information released when requested, you do not need to take any action.

**If you do not want the school to release such information, please sign the statement below and return it to the ILP office.**

If you have any questions, please contact the Natomas Charter School, Student Affairs Director at 928-5353, ext. 103.

Sincerely,

Cheryl Igel  
ILP Office Manager

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Please check all that apply. Do not release my child's directory information to the following entities:

- |  |  |
|--|--|
| <input type="checkbox"/> Military Recruiter    | <input type="checkbox"/> Institutions of Higher Learning |
| <input type="checkbox"/> Class Representatives | <input type="checkbox"/> Prospective Employers           |

Student Name (please print) \_\_\_\_\_

Parent/Guardian name (please print) \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

**NATOMAS CHARTER SCHOOL**  
**Image Release Form**

The undersigned enters into this Agreement with Natomas Charter School ("Producer"). I have been informed and understand that Producer is producing films/videotape programs, music, and web pages, and that my likeness, image, voice, appearance and/or performance may be recorded and made a part of these productions.

1. I grant Producer and its designees the right to use my likeness, image, voice, appearance, and performance as embodied in the Product whether recorded on or transferred to videotape, film, slides, photographs, audio tapes, or other media, now known or later developed. This grant includes without limitation the right to edit, mix or duplicate and to use or re-use the Product on whole or in part as Producer may elect. Producer and its designee shall have complete ownership of the Product in which I appear, including copyright interest, and I acknowledge that I have no interest or ownership in the Product or its copyright.
2. I understand that the right to use my name linked to my likeness, image, voice, appearance, and performance will be granted through an additional release form specific to the production concerned.
3. I also grant Producer and its designee the right to broadcast, exhibit, market, sell and otherwise distribute the Product, either in whole or in parts, and either alone or with other products, for commercial or non-commercial television or theater, closed-circuit exhibition, home video distribution, or any other purpose that Producer or its designee in their sole discretion may determine. This grant includes the right to use the Product for promoting or publicizing any of the uses.
4. I confirm that I have the right to enter into this Agreement, that I am not restricted by any commitments to their parties, and that Producer has no financial commitment or obligations to me as a result of this Agreement. I hereby give all clearances, copyright and otherwise, for use of my name, likeness, image, voice, appearance and performance embodied in the Product.
5. I expressly release and indemnify Producer and its Advisory Board, administrators, teachers, employees, and designees from any and all liability (and claims known and unknown) arising out of or in any way connected with the above granted uses and representations. The rights granted Producer herein are perpetual and worldwide.
6. In consideration of all the above, I hereby acknowledge receipt of reasonable and fair consideration from the Producer.

I have read the foregoing and understand its terms and stipulations and agree to all of them:

Participant's Name (Please Print) \_\_\_\_\_

Signature of Participant \_\_\_\_\_ Date \_\_\_\_\_

**(If the person signing is under the age of 18, a parent or legal guardian must sign below.)**

I hereby certify that I am the parent or legal guardian of the Participant named above, and I give my consent to allow his/her image, likeness, appearance, voice and/or performance. I have read this waiver and release form and without reservation accept the terms and conditions set forth herein on behalf of him or her.

Parent/Guardian's Name (Please Print) \_\_\_\_\_

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_\_



# NATOMAS CHARTER SCHOOL

Individualized Learning Program

4600 Blackrock Drive, Sacramento, CA 95835

Phone: (916) 928-5343 Fax: (916) 928-5346

## PREVIOUS ENROLLMENTS

We will be requesting your student's California Cumulative Record or similar record from his/her previous school. Please provide the following information to assist us in locating these records.

\_\_\_\_\_  
Student's Last Name                      First                      Middle Initial                      Date of Birth

Please list the last three (3) schools that your child has attended, beginning with the most recent:

1) Name of school \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Fax \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Dates attended \_\_\_\_\_ Grade \_\_\_\_\_

2) Name of school \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Fax \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Dates attended \_\_\_\_\_ Grade \_\_\_\_\_

3) Name of school \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Fax \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_ Dates attended \_\_\_\_\_ Grade \_\_\_\_\_

\*PLEASE NOTE: If the above listed schools are not in the state of California, please answer:

Has your child ever been enrolled in a school in the state of California?  Yes                       No

If yes, please provide the information below: (if more than one school, please list on reverse side)

Name of school \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Fax \_\_\_\_\_  
City State \_\_\_\_\_ Zip \_\_\_\_\_ Dates attended \_\_\_\_\_ Grade \_\_\_\_\_

\_\_\_\_  No previous school attended (check here if student was not previously enrolled in school).

\_\_\_\_\_  
Parent/Legal Guardian Signature

\_\_\_\_\_  
Date

**BEFORE RETURNING PACKET**, please use the following check list to be sure you have completed and enclosed *all* requested items. All of the following documents must be completed and attached in order for the application to be considered a qualified and completed application for enrollment.

***PLEASE NOTE: Incomplete applications will be returned and will only be accepted when fully complete.***

**FORMS PROVIDED:**

- \_\_\_\_\_ All questions on application complete
- \_\_\_\_\_ Application signed by both parent and student
- \_\_\_\_\_ Student Essay
- \_\_\_\_\_ Recommendation Form  
(must be in sealed envelope)
- \_\_\_\_\_ Home Language Survey
- \_\_\_\_\_ Instructional Programs Form
- \_\_\_\_\_ Student Disciplinary Form
- \_\_\_\_\_ Acceptable Use Policy
- \_\_\_\_\_ Student Directory Release Form
- \_\_\_\_\_ Image Release Form
- \_\_\_\_\_ Previous Enrollments/Request for CUM records

**ADDITIONAL ITEMS REQUIRED:**

- \_\_\_\_\_ Copy of birth certificate
- \_\_\_\_\_ Copy of yellow immunization card
- \_\_\_\_\_ Copy of transcript (current 9<sup>th</sup> – 12<sup>th</sup> graders)
- \_\_\_\_\_ <sup>OR</sup> Copy of last report card (entering 9<sup>th</sup> graders)  
(for placement purposes only)
- \_\_\_\_\_ Verification of address  
(copy of current SMUD, PG&E billings ONLY)
- \_\_\_\_\_ Please include a copy of your student's IEP or 504 plan if applicable.

**Natomas Charter School  
Special Education Instruction and Services for Students**

The Natomas Charter School (NCS) operates as a public school of the Natomas Unified School District (NUSD) for all special education purposes. Eligible students enrolled in NCS shall receive special education services in accordance with their individualized education plans (IEP) and in the same manner as any other student enrolled in NUSD. NUSD, as the local education agency (LEA) for special education purposes, offers a full continuum of special education instruction and related services to ensure that all students receive a free appropriate public education (FAPE). NUSD is responsible for implementing IEPs for NCS students and will do so on site at NCS to the extent that is appropriate and available. As with other school sites in NUSD, not all special education programs, placements, and services on the continuum of options is offered at the NCS site. Therefore, a NCS student who is eligible for special education may need to be placed and/or served by NUSD at another NUSD school site or as otherwise arranged by NUSD in accordance with the student's IEP and the policies of NUSD and the Sacramento County Special Education Local Plan Area (SELPA).

If you should have any questions regarding this topic, please contact the NCS Program Coordinator or the NUSD's Director of Special Education.

The Natomas Charter School shall be nonsectarian in all programs, admissions policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender or disability.

I have read and understand this application and verify that all information provided is true and correct.

**Parent signature** \_\_\_\_\_

**Date** \_\_\_\_\_