



## PASS *for Social Science Courses*

### PLAN

- **Review last test grade.** What went well? What didn't?
- **Preview the chapter** before reading. What is it about? What are the major themes? Look at the big picture. Make yourself aware of the texture of history: Why was event X at time Y important? Why are you learning this in the first place?
- **Start studying early.** It's hard to learn all you'll need to learn in one night.
- **Make a timeline** for the period of history you're studying, using your class notes and textbooks.
- **Plan to go to Mrs. Angelone's office hours** if you are having a difficult time with ANY material.
- **Consider forming a study group** with other students in the class. Working together will help all of you understand the material better.

### APPLY

- Attend office hours. Bring SPECIFIC questions.
- Add more to your timeline each week. Look over the timeline, going back and forth several times, getting a feel for the ebb and flow of events.
- Review the big picture. Make yourself aware of the texture of history: Why was event X at time Y important? Why are you learning this in the first place?
- Meet with your study group.
- Spend 5-10 minutes each week studying.

### STUDY

- Draw a blank timeline. Fill in the major events without looking at any notes or books, then consult the original timeline to see how much you got right.
- Write a historical event on one side and its date and significance on the other. You can study by reading the events and trying to remember the date or vice versa. If you want to

test your knowledge of a time period more broadly, shuffle your event cards and try to put them in chronological order.

- Flash cards can help with your geography studies. Write a country or state on one side of a card and its capital, major characteristics, etc. on the other. If you are learning to identify states or countries on a map, draw or paste an outline of its borders on a card, with the name on the other side.
- For government class, write an Amendment number on one side of a card and its major points on the other. You could also make flash cards to help you learn the differences between the Executive, Judicial and Legislative branches of the government. Write an action, a type of decision or a governmental division on the front of a card and the branch of the government that is responsible for that area on the back.
- Study with another person or a group.

## **SUCEED**

- Plan on the best time for you to take your test in the LC. What time of day do you feel the best?
- Review your flashcards/timeline before your test.
- Spend time answering EACH question. This means reading the directions and questions MORE THAN ONCE!
- Check your answers.